

Faculty Evaluation Report Fall 2011

Means

The means are computed by inverting the numeric values of the responses so that the higher the mean the better the score. The values for computing the means are:

- 6 = Strongly Agree
- 5 = Agree
- 4 = Slightly Agree
- 3 = Slightly Disagree
- 2 = Disagree
- 1 = Strongly Disagree

Comparison Groups

Comparison groups are selected by department chairs. Chairs choose the courses they think will make the best comparisons to courses within their departments. Department chairs are given the opportunity to revise their comparison groups every fall. These groups are used for the entire academic year (summer, fall, and spring). Very few courses are evaluated in the summer. If a department does evaluate in the summer, the department chair is given an opportunity to change comparison groups during the summer term, since the summer semester prior to fall is considered part of the same academic year. This is to help keep the comparison groups consistent across the academic year.

The comparison groups include evaluation results from the prior five semesters (fall and spring) plus the current semester excluding courses taught by the instructor being evaluated. Summer evaluations are included with the fall term. They are also included in the comparisons. The comparison group has to include at least two instructors other than the one being evaluated in order for the comparison group to display in the evaluation report. This is to prevent instructors from being compared to only one other person.

When comparison groups are missing, it is because there are fewer than two professors besides the one being evaluated, or there are no scanned results for any of the courses in a comparison group for the current semester and the prior five semesters.

An electronic course evaluation pilot was administered during the Fall 2011 term, which included all Graduate Teaching Assistants, Social Work faculty, and a few Religion instructors. Those evaluations are not included in the comparisons for regular paper faculty evaluations.

	This Class		Comparison Group	
	#	%	#	%
1. Requirement or elective status				
In students' major field of study	6	60.0%	0	0.0%
University requirement for degree program	0	0.0%	0	0.0%
An elective (whether or not in major)	4	40.0%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	10	100.0%	0	100.0%
2. Did students' academic background prepare them				
Yes	9	90.0%	0	0.0%
No	1	10.0%	0	0.0%
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	10	100.0%	0	100.0%
3. Classification of student				
Freshman	0	0.0%	0	0.0%
Sophomore	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%
Graduate student	10	100%	0	0.0%
Other	0	0.0%	0	0.0%
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	10	100.0%	0	100.0%
4. Approximate number of absences from this class				
Less than 3	10	100%	0	0.0%
3-5	0	0.0%	0	0.0%
6-8	0	0.0%	0	0.0%
9-11	0	0.0%	0	0.0%
12 or more	0	0.0%	0	0.0%
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	10	100.0%	0	100.0%
5. Approximate number of hours/week in preparation				
Less than 3	4	40.0%	0	0.0%
3-5	5	50.0%	0	0.0%
6-8	1	10.0%	0	0.0%
9-11	0	0.0%	0	0.0%
12 or more	0	0.0%	0	0.0%
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	10	100.0%	0	100.0%
6. Grade student expects to receive in course				
A	7	70.0%	0	0.0%
B	3	30.0%	0	0.0%
C	0	0.0%	0	0.0%
D	0	0.0%	0	0.0%
F	0	0.0%	0	0.0%
I	0	0.0%	0	0.0%
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	10	100.0%	0	100.0%

	Course Mean	Comparison Group Mean
COMMUNICATION		
1. The instructor explained material clearly	5.0	
2. The instructor had an effective style of presentation	5.3	
ATTITUDE TOWARD STUDENTS		
3. The instructor treated students with respect	5.9	
4. The instructor was concerned that students learn the material of the course	5.7	
ATTITUDE TOWARD SUBJECT		
5. The instructor appeared interested in the subject material	5.9	
6. The instructor stimulated my interest in subject	5.5	
7. The instructor stimulated my thinking	5.4	
PREPARATION AND ORGANIZATION		
8. The instructor made effective use of class time	4.9	
9. The instructor was well-prepared for each class	4.8	
10. The course was well organized	4.5	
POLICY AND EVALUATION		
11. The requirements of the class were clearly explained	5.0	
12. The exams were a good measure of my knowledge of the material	4.8	
TEXT AND INSTRUCTIONAL MATERIAL		
13. The assignments (readings, papers, problems, projects, etc.) contributed to my understanding of course content	5.0	
OVERALL		
14. I learned a great deal from this course	5.3	
15. The instructor used procedures and methods conducive to learning	5.1	

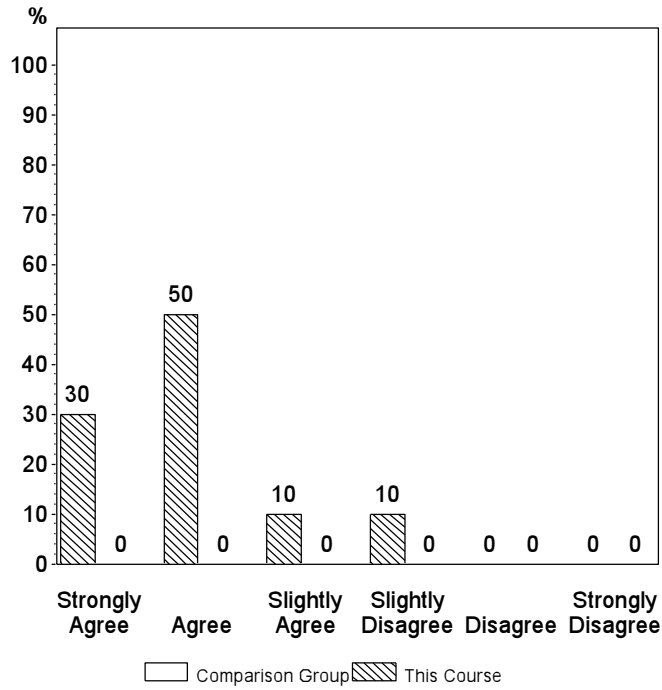
Term	Department	Course	Section	Professor	CID	Page
Fall 2011	067	5370	1	776944	10468	4 of 8

Comparison Group Information

NOTE: There were no courses in the comparison group or there was only one professor in the comparison group.

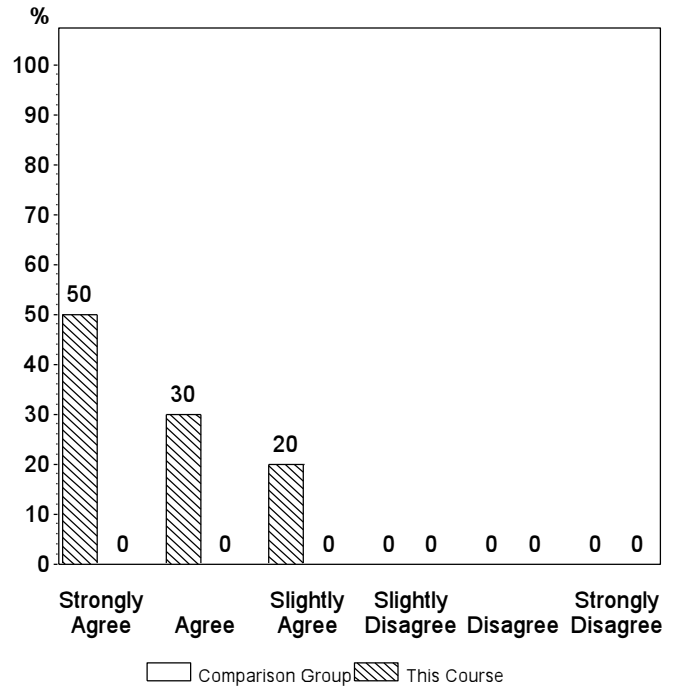
Comparison group information will not be printed.

Communication



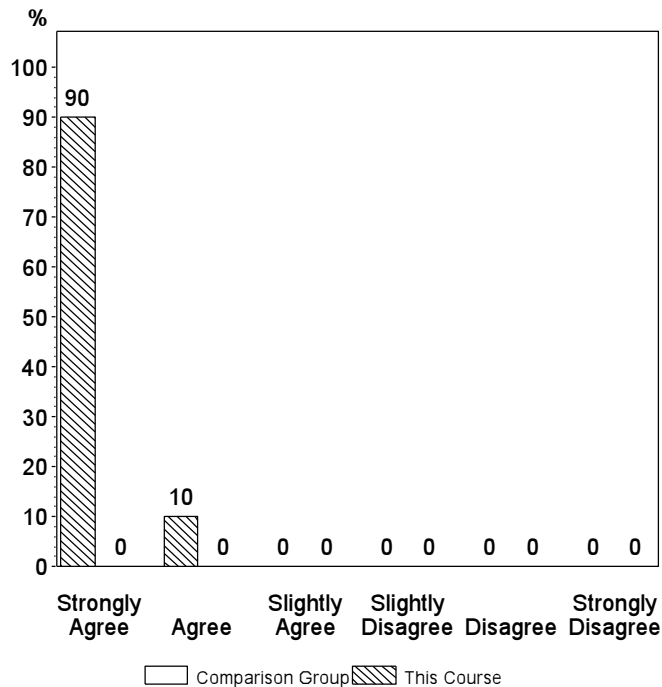
1. Explained material clearly

Communication



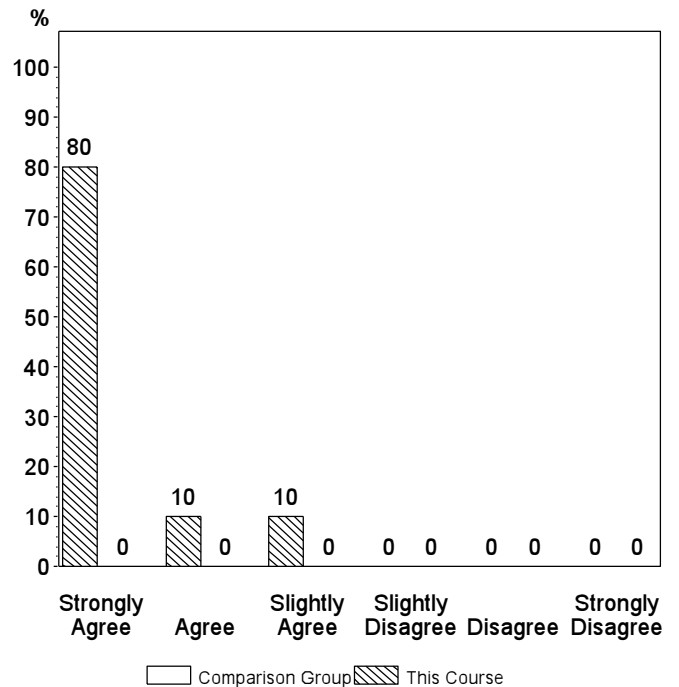
2. Effective style of presentation

Attitude Toward Students



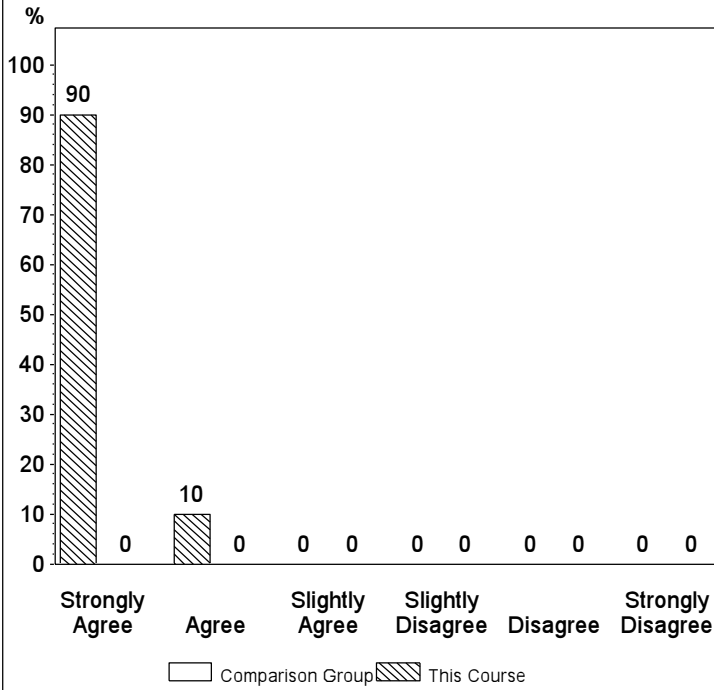
3. Treated students with respect

Attitude Toward Students



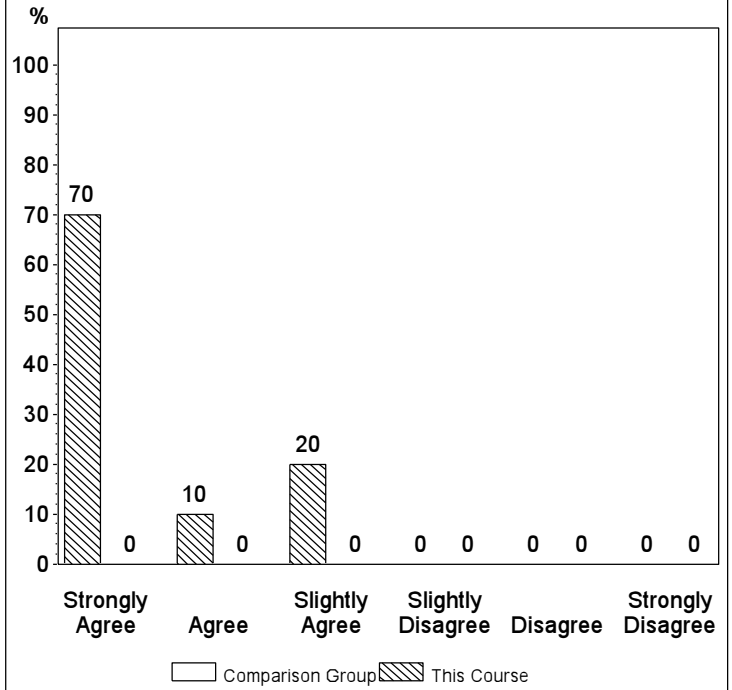
4. Concerned that students learn the material

Attitude Toward Subject



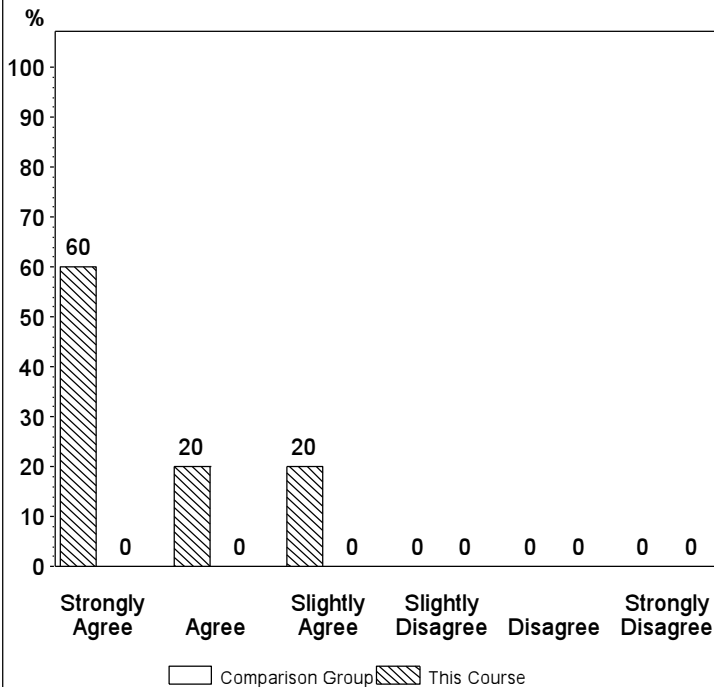
5. Appeared interested in subject material

Attitude Toward Subject



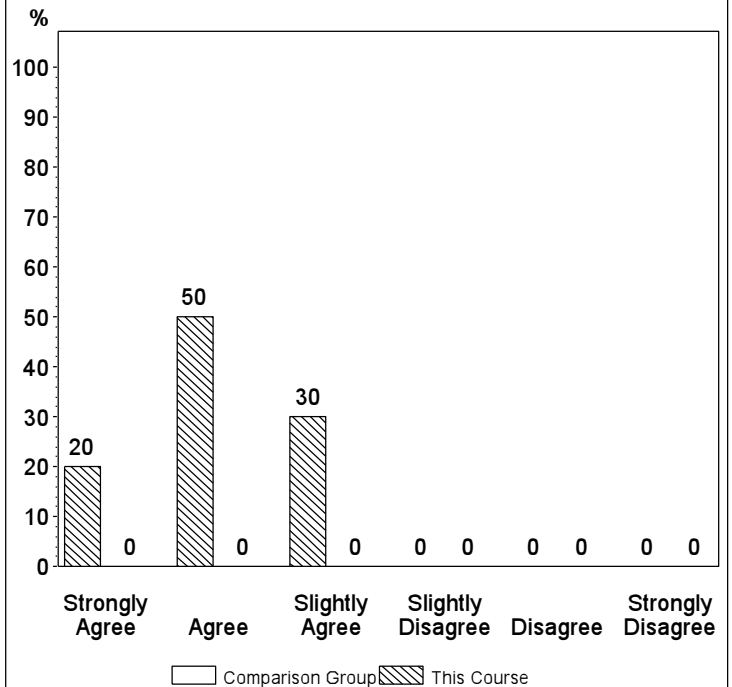
6. Stimulated students' interest in this subject

Attitude Toward Subject



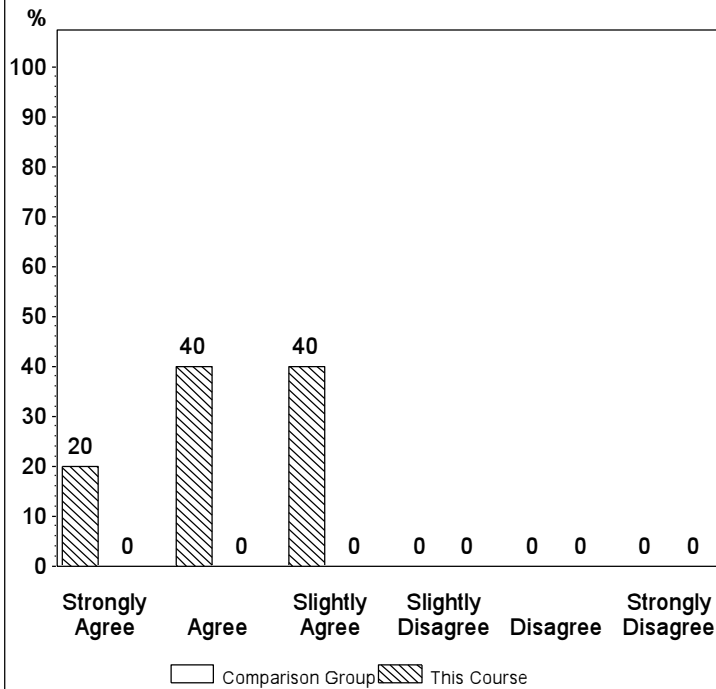
7. Stimulate students' thinking

Preparation and Organization



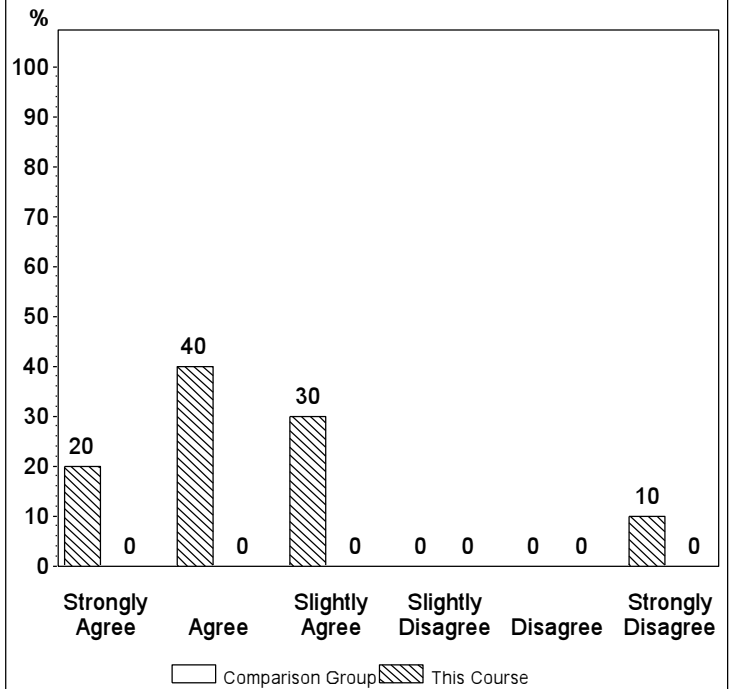
8. Made effective use of class time

Preparation & Organization



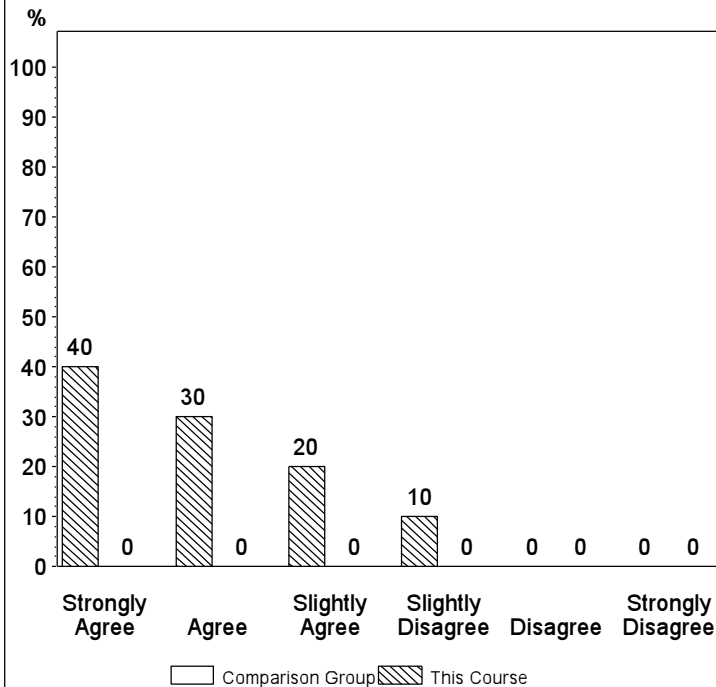
9. Instructor was well-prepared for each class

Preparation & Organization



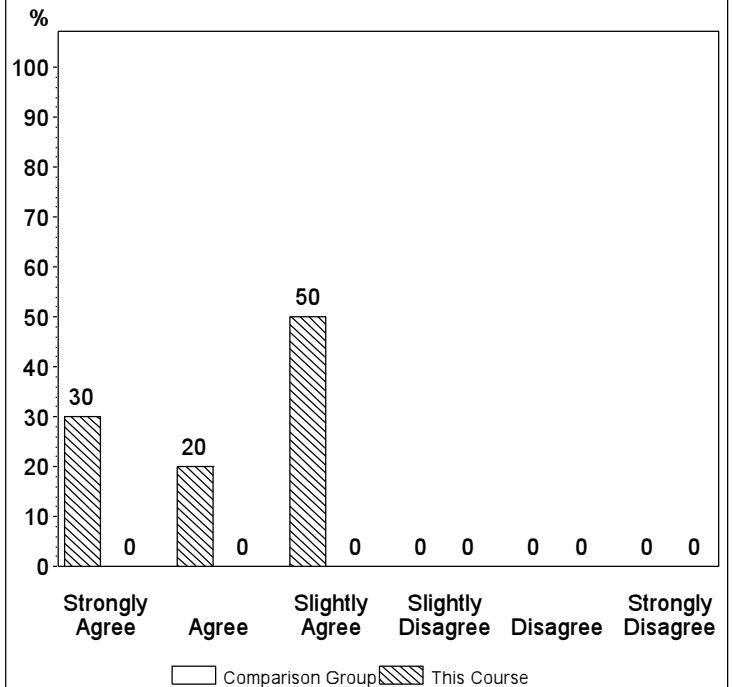
10. Course was well-organized

Policy & Evaluation



11. Class requirements were clearly explained

Policy & Evaluation



12. Exams were good measure of students' knowledge

